



What is an extended school?

June 2008

developing people, improving young lives

Every Child Matters – improving the life chances of all pupils

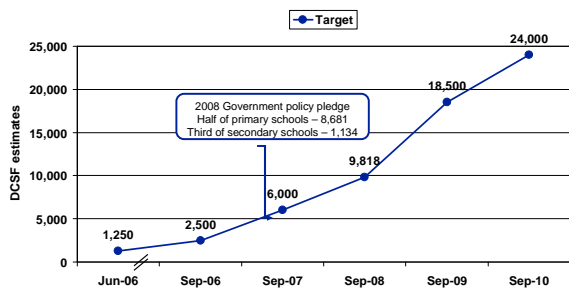
7.6 million pupils



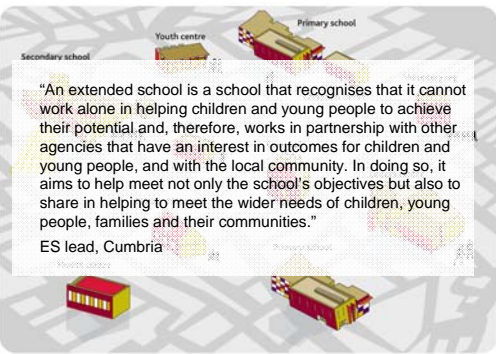
22,500 schools



Extended services: by 2010 all schools will provide access to the full core offer




What is an extended school?


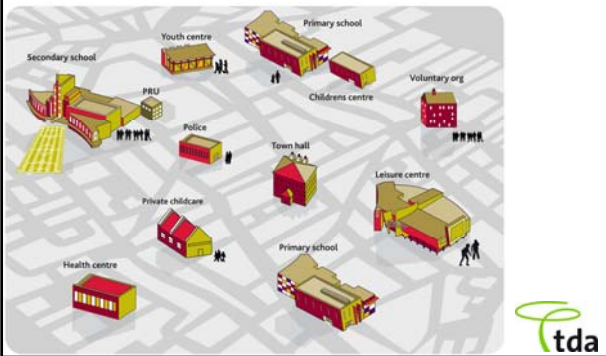


"An extended school is a school that recognises that it cannot work alone in helping children and young people to achieve their potential and, therefore, works in partnership with other agencies that have an interest in outcomes for children and young people, and with the local community. In doing so, it aims to help meet not only the school's objectives but also to share in helping to meet the wider needs of children, young people, families and their communities."

ES lead, Cumbria



What is an extended school?





Childcare: giving children a good start in the crucial early years, supporting working parents to the benefit of the whole family



- Whitkirk Primary School, Leeds**
- Wrap-around childcare service with 36 places
 - 50 weeks a year, £50k turnover, provides local jobs
 - School had falling rolls, is now oversubscribed
 - KS2 SATs up by 100% since childcare opened
- Kingsdown High School, Wigan**
- 11-16 school in urban setting
 - Young person's centre is a hub for childcare in the area
 - Centre open to pre-school children, pupils from 10 local primaries and secondary age children up to 14
 - Daily capacity for 150 children, with 250 registered



Varied menu of activities: giving children a choice of opportunities to enjoy and excel at outside the classroom



- Delaware Primary School, Cornwall**
- Serves a rural community where access to services can be problematic
 - The school offers a wide range of activities for children in partnership with other schools and local providers
 - Some of the activities are based at other locations and transport is provided
- Withington Secondary School, Bath & NES**
- School offers a very wide range of activities it believes are linked to improved attendance, better behaviour and higher numbers of pupils in education post 16
 - 5 A*-C GCSE grades have improved by 10% over the past four years



Swift and easy access: working in partnership to ensure the well-being of all children



- Glebe First and Middle School, Harrow**
- Strong multi-agency partnerships provide a broad range of services
 - Emphasis on health and preventative work reinforces classroom work
 - Community-wide impact through better and more convenient access to health services
- Kidbrooke Secondary School, Greenwich**
- High rates of pregnancy and other health issues
 - School has a teen drop-in health centre, set up in partnership with LA, PCT and other agencies
 - Offers counselling, group sessions & specialist help
 - Teenage pregnancies now rare, young people are now accessing services they would not seek in other settings



Parenting support: helping parents engage with their children's learning by offering support where needed



- Blue Gates Field Infants, Tower Hamlets**
- Nearly 100% EAL pupils
 - School offers a 12-week programme designed to help parents develop language and play skills
 - School runs successful parent volunteer programme designed to engage parents
- Lister Community School, Newham**
- School has 82% EAL pupils
 - School appointed family support workers to engage with and support parents
 - School set up parent groups and family learning sessions for ethnic parent groups
 - Parents are now more engaged with their children's education and children are more confident

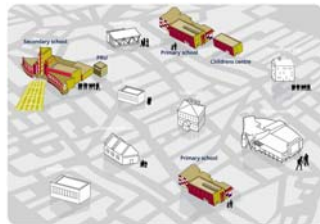


10

Community access: opening the doors to the community



- Goddard Park Community Primary, Swindon**
- School runs a cybercafé for the local community as part of a community learning campus
 - Sports facilities are used widely by local clubs
 - School offers local access to health and specialist services on its premises
- South Hunsley School, E. Riding of Yorkshire**
- School has state-of-the-art sports facilities
 - School rents space to local private companies and the council for conferences and meetings
 - School's car park is used by staff of BAE Systems as part of a wide-ranging partnership arrangement that spans curriculum work and after-school activities



11

The benefits of extended schools

Pupils	Parents/carers	Community
<ul style="list-style-type: none"> Fun activities, more opportunities, more sports and art Being with friends before and after school Parents able to help with homework Help with school work School safeguards pupils' well-being Advice and help if they need it Personalised learning 	<ul style="list-style-type: none"> Positive activities and study support High-quality childcare Parenting courses, advice and information Greater involvement in their children's education Adult and family learning Use of school facilities 	<ul style="list-style-type: none"> Access to school sports and IT facilities Local base for further education courses, vocational courses and other learning opportunities Local access to health and specialist services, and information about other local services Promotes community cohesion

12

The benefits of extended schools

Schools

- Improved standards
- School has a higher local profile
- Can help boost school rolls
- Helps schools meet their duties on well-being, ECM and community cohesion
- Opportunity for income generation

Teachers

- More-motivated pupils
- Better attendance and behaviour
- Engaged parents
- Barriers to learning are more effectively addressed
- Classroom work boosted by study support

Support staff

- Opportunities for career and skills development
- Being part of the team around the child
- Greater scope for taking responsibility
- More jobs and new roles, eg school business managers, parent support advisers



13

Ofsted's key findings on the impact of extended schools (i)

"Almost a third of the schools visited had data illustrating improved attendance as a consequence of their extended provision"

"Breakfast clubs were often a key factor in improving attendance and punctuality, especially where particularly vulnerable pupils were targeted"

"The provision of services to develop pupils' study skills and leisure interests had a considerable effect on their attitudes and behaviour, and many schools reported a reduction in the number of exclusions"

HMCI annual report 2006/07



Ofsted's key findings on the impact of extended schools (ii)

"The major benefits to children, young people and adults were enhanced self-confidence, improved relationships, raised aspirations and better attitudes to learning"

"Strongly committed leaders and managers were key factors in successful provision. They had a clear understanding of the features of extended provision and how it would work in their contexts. They involved the whole senior management team as extended services were considered integral to improving outcomes for children"

"The most successful providers shaped the provision gradually to reflect their community's needs and wants in collaboration with other agencies. They gave sufficient time to gather information on local requirements before setting up any provision"

Extended Services in Schools and Children's Centres, 2006



Ofsted's key findings on the impact of extended schools (iii)

"The majority of the schools visited had compelling case-study evidence that extended services had made life-changing differences to pupils that had led to better attendance and attitudes"

"Services that were used by the most vulnerable parents were reported to have transformed the lives of some parents and had positive effects on their children"

"The schools with the most effective services had integrated the development of extended provision within their school improvement plans, with a clear focus on improving positive outcomes for children and young people"

How Well are They Doing? The Impact of Children's Centres and Extended Schools 2008